



Dear readers,

I would like to present for your attention the second regular issue of the journal “Kazan University Law Review” in 2022.

The issue you are now holding in your hands contains articles on topical issues in the theory and practice of Russian and foreign law.

The issue starts with an article by a collective of authors: Sergei Baryshev, Candidate of Legal Sciences, Associate Professor of the Department of Civil Law of the Russian State University of Justice (Kazan branch); Ivan Bliznets, Doctor of Legal Sciences, Professor of the Department of Intellectual Rights of the O.E. Kutafin Moscow State Law University (MSAL); Roza Sitdikova, Doctor of Legal Sciences, Professor, and Ekaterina Starostina, Candidate of Legal Sciences, Assistant of the Department of Business and Energy Law of the Kazan Federal University, “Copyright. Comparative essay”. In this research paper, the authors conducted a comparative legal study of the concept and types of copyrights in the legislation of Russia, Great Britain and France. In particular, this study argues that subjective copyrights represent the main content of the legal status of both the author and other right holders. The study revealed similarities and differences in the legislative approaches of the countries under consideration, both to the formulation and classification of copyrights, and to the definition of their content.

The issue continues with an article by Guzel Valeeva, Candidate of Historical Sciences, Associate Professor of the Department of Theory and Methods of Teaching Law; Mikhail Vekshin, Master's Degree Student of the Faculty of Law and Ramil Khasanshin, Candidate of Legal Sciences of the Department of Environmental, Labor Law and Civil Procedure of the Kazan Federal University, “To the problem of definition of possession”. Researchers have raised the issue of defining the concept of “possession”, which is currently, due to the high importance of this phenomenon in civil turnover. The necessity of theoretical development of problems related to the definition of the term “possession” is revealed, the ways of solution are considered, and conclusions are presented.

I am sincerely glad to present to you the study of the Dinara Dayanova, Candidate of Pedagogical Sciences, Associate Professor of the Department of Theory and Methodology of Teaching of the Kazan Federal University, “Psychological and pedagogical model of emotional intelligence development in the context of innovative social and humanitarian projects”. The study considers theoretical approaches to understanding emotional intelligence as one of the important competences in the professional activity of future specialists. The issues of creating innovative educational projects and educational route, which allow to significantly increase the level of personal effectiveness of a social sphere trainee, are analyzed and summarized, and, as a result, the indicators of emotional intelligence in the professional activity of a social sphere specialist are revealed.

With best regards,
Editor-in-Chief
Damir Valeev